Study Haven
Question Paper

Board: CIE A Levels

Subject: 9699

Topics: EDUCATION

Years: 2023, 2024, 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015

Papers: 3

Questions: 80

Question 1 - 9699/May/June/24/32 Q2

Explain **two** reasons why cultural capital can affect educational attainment. [8]

Question 2 - 9699/May/June/24/33 Q3

'Ethnicity has limited impact on educational attainment.'

Using sociological material, give **two** arguments against this view. [12]

Question 3 - 9699/May/June/24/31 Q3

'Home background is the main reason for social class differences in educational attainment.'

Using sociological material, give **two** arguments against this view. [12]

Question 4 - 9699/May/June/24/31 Q4

Evaluate the Marxist view that education serves the interests of capitalism. [26]

Question 5 - 9699/May/June/24/33 Q1

Describe **two** ways the hidden curriculum can contribute to social cohesion. [4]

Question 6 - 9699/May/June/24/32 Q1

Describe **two** ways schools may reinforce ethnic stereotypes. [4]

Question 7 - 9699/May/June/24/33 Q2

Explain **two** reasons why females might be advantaged in schools. [8]

Question 8 - 9699/May/June/24/31 Q2

Explain **two** reasons why cultural differences between ethnic groups may affect their educational attainment. [8]

Question 9 - 9699/May/June/24/33 Q4

Evaluate the view that education enables working-class children to achieve social mobility. [26]

Question 10 - 9699/May/June/24/32 Q3

'The education system advantages males.'

Using sociological material, give **two** arguments against this view. [12]

Question 11 - 9699/May/June/24/32 Q4

Evaluate the view that the main function of education is to allocate individuals to appropriate roles in society. [26]

Question 12 - 9699/May/June/24/31 Q1

Describe **two** ways that schools disadvantage boys. [4]

Question 13 - 9699/Oct/Nov/23/31 Q1

Describe **two** examples of how schools may be ethnocentric. [4]

Question 14 - 9699/May/June/23/32 Q4

Evaluate the view that the school curriculum reflects inequalities in society. [26]

Question 15 - 9699/May/June/23/31 Q1

Describe **two** examples of how education reinforces social values. [4]

Question 16 - 9699/May/June/23/31 Q2

Explain **two** ways that primary socialisation can lead to gender differences in educational attainment. [8]

Question 17 - 9699/May/June/23/32 Q3

'The main function of education is to help create social solidarity.'

Using sociological material, give **two** arguments against this view. [12]

Question 18 - 9699/May/June/23/33 Q3

'Gender is no longer an influence on educational attainment.'

Using sociological material, give **two** arguments against this view. [12]

Question 19 - 9699/May/June/23/31 Q4

Evaluate the view that education enables working-class pupils to achieve upward social mobility. [26]

Question 20 - 9699/May/June/23/31 Q3

'All ethnic groups are treated equally in schools.'

Using sociological material, give **two** arguments against this view. [12]

Question 21 - 9699/Oct/Nov/23/32 Q2

Explain **two** reasons why boys may be disadvantaged at school compared with girls. [8]

Question 22 - 9699/Oct/Nov/23/32 Q1

Describe **two** examples of how education can be a commodity for private profit. [4]

Question 23 - 9699/Oct/Nov/23/33 Q2

Explain **two** ways speech codes can affect educational attainment. [8]

Question 24 - 9699/Oct/Nov/23/33 Q3

'Schools are an effective agency of social control.'

Using sociological material, give **two** arguments against this view. [12]

Question 25 - 9699/May/June/23/33 Q4

Evaluate the Marxist view that the education system legitimises inequality. [26]

Question 26 - 9699/Oct/Nov/23/31 Q2

Explain **two** ways speech codes can affect educational attainment. [8]

Question 27 - 9699/Oct/Nov/23/31 Q4

Evaluate the view that gender differences in educational attainment are mainly due to what happens in schools. [26]

Question 28 - 9699/Oct/Nov/23/32 Q4

Evaluate the Marxist view that education supports the capitalist economic system. [26]

Question 29 - 9699/Oct/Nov/23/33 Q1

Describe **two** examples of how schools may be ethnocentric. [4]

Question 30 - 9699/Oct/Nov/23/33 Q4

Evaluate the view that gender differences in educational attainment are mainly due to what happens in schools. [26]

Question 31 - 9699/May/June/23/32 Q2

Explain **two** reasons why material deprivation may affect educational attainment. [8]

Question 32 - 9699/Oct/Nov/23/32 Q3

'The lower educational attainment of some ethnic groups is due to the culture of those ethnic groups.'

Using sociological material, give **two** arguments against this view. [12]

Question 33 - 9699/Oct/Nov/23/31 Q3

'Schools are an effective agency of social control.'

Using sociological material, give **two** arguments against this view. [12]

Question 34 - 9699/May/June/23/33 Q2

Explain **two** reasons why school subcultures might influence educational attainment. [8]

Question 35 - 9699/May/June/23/32 Q1

Describe **two** ways that education contributes to the economy. [4]

Question 36 - 9699/May/June/23/33 Q1

Describe **two** ways that schools contribute to socialisation. [4]

Question 37 - 9699/May/June/22/33 Q4

Evaluate the view that schools successfully impose ideological control on pupils. [26]

Question 38 - 9699/Oct/Nov/22/33 Q3

'Education allows talented working-class pupils to achieve upward social mobility.'

Using sociological material, give **two** arguments against this view. [12]

Question 39 - 9699/Oct/Nov/22/31 Q1

Describe **two** examples of what can be learned through the hidden curriculum. [4]

Question 40 - 9699/Oct/Nov/22/33 Q4

Evaluate the view that education contributes to social solidarity. [26]

Question 41 - 9699/Oct/Nov/22/32 Q3

'Pupil attainment is determined by factors outside of school.'

Using sociological material, give **two** arguments against this view. [12]

Question 42 - 9699/Oct/Nov/22/33 Q1

Describe **two** examples of what can be learned through the hidden curriculum. [4]

Question 43 - 9699/May/June/22/31 Q2

Explain **two** ways that ethnicity may influence a pupil's experience of school. [8]

Question 44 - 9699/Oct/Nov/22/33 Q2

Explain **two** ways that teachers' perceptions of gender can affect pupils. [8]

Question 45 - 9699/May/June/22/32 Q1

Describe **two** examples of how the hidden curriculum can reinforce gender stereotypes. [4]

Question 46 - 9699/Oct/Nov/22/31 Q2

Explain **two** ways that teachers' perceptions of gender can affect pupils. [8]

Question 47 - 9699/Oct/Nov/22/31 Q4

Evaluate the view that education contributes to social solidarity. [26]

Question 48 - 9699/Oct/Nov/22/32 Q2

Explain **two** changes in the wider society that may have affected female attainment in education. [8]

Question 49 - 9699/May/June/22/31 Q4

Evaluate the functionalist view that schools help to maintain the social system. [26]

Question 50 - 9699/May/June/22/32 Q3

'The education system maintains the existing social order.'

Using sociological material, give **two** arguments against this view. [12]

Question 51 - 9699/May/June/22/32 Q4

Evaluate the view that ethnicity is the most important influence on educational attainment. [26]

Question 52 - 9699/May/June/22/33 Q2

Explain **two** reasons why intelligence tests may not accurately measure educational ability. [8]

Question 53 - 9699/Oct/Nov/22/32 Q4

Evaluate the view that the role of education is to allocate young people to suitable occupations. [26]

Question 54 - 9699/Oct/Nov/22/31 Q3

'Education allows talented working-class pupils to achieve upward social mobility.'

Using sociological material, give **two** arguments against this view. [12]

Question 55 - 9699/Oct/Nov/22/32 Q1

Describe **two** examples of how the school curriculum may be ethnocentric. [4]

Question 56 - 9699/May/June/22/31 Q1

Describe **two** ways education can contribute to a country's economy. [4]

Question 57 - 9699/May/June/22/32 Q2

Explain **two** ways education systems can serve the interests of the rich and powerful. [8]

Question 58 - 9699/May/June/22/31 Q3

'IQ tests are a good indicator of educational ability.'

Using sociological material, give **two** arguments against this view. [12]

Question 59 - 9699/May/June/22/33 Q1

Describe **two** examples of how cultural capital can influence educational attainment. [4]

Question 60 - 9699/May/June/22/33 Q3

'Choice and competition between schools leads to greater equality in educational attainment.'

Using sociological material, give **two** arguments against this view. [12]

Question 61 - 9699/Oct/Nov/21/33 Q2

Explain **two** ways in which cultural capital benefits middle-class pupils in school. [8]

Question 62 - 9699/Oct/Nov/21/32 Q3

'The main purpose of education is the personal development of each individual pupil.'

Using sociological material, give **two** arguments against this view. [12]

Question 63 - 9699/Oct/Nov/21/32 Q2

Explain **two** ways in which a person's gender may influence their educational attainment. [8]

Question 64 - 9699/Oct/Nov/21/31 Q1

Describe **two** ways in which a pupil's ethnic culture can affect their experience of education. [4]

Question 65 - 9699/Oct/Nov/21/31 Q3

'Gender differences no longer influence educational achievement levels.'

Using sociological material, give **two** arguments against this view. [12]

Question 66 - 9699/Oct/Nov/21/32 Q4

Evaluate the view that working class under-achievement is mainly the result of in-school factors. [26]

Question 67 - 9699/May/June/21/33 Q3

'Grouping by ability enables all pupils to have the most suitable education.'

Using sociological material, give **two** arguments against this view. [12]

Question 68 - 9699/May/June/21/33 Q2

Explain **two** ways in which cultural deprivation may affect educational attainment. [8]

Question 69 - 9699/Oct/Nov/21/32 Q1

Describe **two** examples of what is learned through the hidden curriculum. [4]

Question 70 - 9699/May/June/21/33 Q4

Evaluate the view that gender is the most important influence on educational attainment. [26]

Question 71 - 9699/May/June/21/32 Q4

Evaluate the view that education is an instrument of ideological control. [26]

Question 72 - 9699/May/June/21/32 Q3

'The school curriculum gives all pupils an equal chance to fulfil their educational potential.'

Using sociological material, give **two** arguments against this view. [12]

Question 73 - 9699/May/June/21/33 Q1

Describe **two** education policies designed to help disadvantaged groups. [4]

Question 74 - 9699/Oct/Nov/21/33 Q4

Evaluate the view that the main purpose of education is to maintain the economic system. [26]

Question 75 - 9699/May/June/21/32 Q1

Describe **two** examples of how anti-school subcultures can affect educational attainment. [4]

Question 76 - 9699/Oct/Nov/21/33 Q3

'Gender differences no longer influence educational achievement levels.'

Using sociological material, give **two** arguments against this view. [12]

Question 77 - 9699/Oct/Nov/21/31 Q2

Explain **two** ways in which cultural capital benefits middle-class pupils in school. [8]

Question 78 - 9699/May/June/21/32 Q2

Explain **two** ways in which girls' educational performance may be influenced by wider social changes. [8]

Question 79 - 9699/Oct/Nov/21/31 Q4

Evaluate the view that the main purpose of education is to maintain the economic system. [26]

Question 80 - 9699/Oct/Nov/21/33 Q1

Describe **two** ways in which a pupil's ethnic culture can affect their experience of education. [4]